* *
IS U.S.C. 107

# KANSAS 4-H INTERNATIONAL EXCHANGE PROGRAMS HOST FAMILY IN-HOME INTERVIEW REPORT

(To be completed by host family interviewer immediately after interview.

Interview must be conducted in applicant's home)

Name of Family:				
Home Address:				
City:	State:			Zip:
Home Phone ( )		Work Phone (	)	
Family Members Present at Interview:				
Family Members Not Present:				
Has this family hosted before? Yes No If yes, please explain:				

## I. FAMILY RELATIONSHIPS/COMMUNICATION:

A. Did the family respond in a friendly and open manner to your inquiries?

B. Are all members eager to receive an international exchangee?

C. Are the teenagers capable of assisting the exchangee in adjusting to a new culture?

D. Were you aware of any unusual friction between parent(s) and/or children?

E. Do the teenager(s) of the family seem friendly, mature and responsible?

F. Is there clear communication among the family members?

G. In your opinion, is the family stable and do family members support each other?

H. Is the family flexible?

- II. Answer questions in SEC. II if you are not completely satisfied with responses in SEC. I.
  - A. Is the family aware of the dynamics involved in adding a new member to the family?
  - B. Do the parent(s) feel comfortable with setting limits for their children?
  - C. Do the family members seem to like and enjoy each other?
  - D. Does the family have a sense of humor?

### **III. MOTIVATION FOR HOSTING**

- A. Is the family able to articulate its expectations?
- B. Do the adult(s) have realistic expectations? (i.e. do they realize that teenagers are teenagers, wherever they may come from?)
- C. Will the family have adequate time to devote to their visitor?

## IV. COMMUNITY INVOLVEMENT/AWARENESS

- A. Is the family involved with the community?
- B. Will the family provide contact with other young people through 4-H or other youth activities?
- C. Does the family have adequate financial resources?

#### V. CROSS-CULTURAL AWARENESS

- A. Will the family be able to present U.S. culture and customs in appropriate ways?
- B. Is the family tolerant and accepting of individual and cultural differences?
- C. How will family members welcome a visitor of a different religious faith?

#### VI. Answer questions in SEC. VI if you are not completely satisfied with responses in SEC. V.

- A. How will this family help a visitor adjust to a different environment (for example, the change from a large city to a rural area?)
- B. Are family members ready to experiment with the new activities/ideas?

C	ORG	SANIZATION COMMITMENT
A	۹.	Will this family follow program guidelines?
E	3.	Will this family participate in orientations, meetings, etc.?
C	С.	Will this family seek help through established channels, should that be appropriate?
٢	D.	Would the family be able to accept the student's removal, if that should be necessary?
F	HON	
A	۹.	This home seemed: Image: Clean and tidy Image: Untidy and not completely clean   Image: Somewhat untidy, but friendly & welcoming Image: Untidy and not clean
E	3.	Does the family own any pets? If so, what are they?
C	С.	Do pets run free in the house?
۵	D.	Is the family home in a structurally sound condition, so that a secure and safe environment is provided?
E	Ξ.	Does anyone in your family have a firearm(s) in their possession? Are the firearms registered? Are the firearms kept in a locked case? Is the locked case and key inaccessible to the youth in your home?
F	₹.	Will the visitor have appropriate possibilities for privacy?
C	Э.	Will a visitor from a warmer climate be warm enough? (This may occasionally be a legitimate concern.)
F	┥.	Did you note any particular fire hazards?
nder	rstai	binion, would a young foreign participant find the family, include the children, supportive and nding of his/her difficulties in adjusting to strange customs, new foods, interpersonal relations, etc. ve an overall assessment.
Mou	ıld v	FOR INTERVIEWER USE ONLY ou recommend this family to host a participant?
		$ery strongly$ $\Box$ Yes $\Box$ With some hesitation $\Box$ No
	natu	re: Date:
Sign		